



Newsletter

Issue 13

Term 3

Week 4

DIARY DATES

WEEK 5

Tue 17/8

ActNow Theatre performance 'Like Me, Like You' for R-5 students in the gym (students and staff only)

Wed 18/8

Room 5 and 7 students visit to Parafield Gardens High School (PGHS) 9-1:30pm

Fri 20/8

Athletics SAPSASA

WEEK 6

BOOK WEEK

Tue 24/8

Book Week Special Lunch
Choir Adelaide Entertainment
Rehearsal 1:00pm-4:00pm

Wed 25/8

Room 5 and 7 students visit to PGHS 12:00pm-1:30pm

Fri 27/8

Book Week Parade (more information to follow)

WEEK 7

Wed 1/9

National Health and PE Day
Father's Day Stall

Thurs 2/9

Father's Day Stall
Physical Fun Day

WEEK 8

Mon 6/9
School Closure

Tues 7/9
Pupil Free Day

Wed 8/9

Festival of Music Concert – more information to follow

WHEELS DAY TBA
END OF YEAR CONCERT TBA

A Message from the Principal

Despite the ongoing COVID-19 restrictions and gloomy weather, we have experienced a fortnight bustling with activity here! It's hard to believe that we are already at the end of week four, with spring speedily approaching.

Before I proceed to update you on other matters, can I please ask for your continued support in:

- Remaining at the school gates during pick up of drop off times
- Informing a staff member if you need to enter school grounds
- Wearing a masking and checking in with our QR system if you need to enter the grounds

Assessment

As mentioned in our previous newsletter, this term our year one students will complete the Phonics Screening Check. This assessment will take place next week and we look forward to using the results to inform our teaching.

Later on in the term, students in years three to seven will complete the Progressive Achievement Tests (PAT). Students will complete a reading and a maths assessment supporting us to identify student needs, target learning and monitor student growth.

Transition

Knowing that transitioning to school can be a time of excitement and eagerness, we also understand that it can be tinged with anxiety and concern. Working closely with our neighbouring kindergartens and child care centres ensures that we know our new learners and their families before they join us next year. This term will see the leadership team showcasing our school to new families and our 2022 students joining us at special events such as the upcoming Book Week Parade. If you have a child that is starting school next year or you are aware of a family that Karrendi would be the right fit for, please get in contact with the Front Office to express your interest.

Student agency

Students in the upper primary classes recently had the opportunity to engage in 'Tell Helen' (more information found on p.4) When writing, "the world would be better if....." key themes emerging were:

- Addressing mental health
- Looking after the environment
- Equal opportunities for higher education
- Increasing the care and respect people have for each other
- Decreasing crime
- Equality

Whilst students have had the opportunity to voice their views, our future work will centre around students being actively involved in the curriculum to address themes that are important to them, such as the above.



Parent engagement survey

You're invited to complete the 2021 annual parent survey, which is now open.

On Monday 2nd August you would have received an email or SMS from the Parent Survey Team with a unique link to participate in the survey.

If you did not receive an email or SMS with your unique survey link, please contact education.ParentSurvey@sa.gov.au and include our school's name in your email.

The survey takes less than 10 minutes and will help us understand:

- what we're doing well
- where we can improve
- what's important to you.

It has been coordinated centrally so that added administration workload isn't placed on the school.

Your answers will not identify you or your child. Only collated feedback will be provided to our school.

Information collected will inform school improvement planning and activities at the school.

The survey closes 5pm Sunday 29 August.

Grounds and facilities

I recently met with our Governing Council Chair and Secretary to plan our first Governing Council Meeting of the term. Both individuals demonstrated a genuine commitment and investment to our school, again reaffirming how special our school community is. We discussed initial ideas in our goal of making Karrendi, "look as good as it feels!" Next week's meeting will involve Governing Council members hear of our plans and contribute their thoughts. As we continue to prioritise our areas of greatest need, quotes and designs are being completed and we will keep you informed of how this exciting work progresses.



Whilst talking about exciting, a special thank you to our treasured Groundsman Chris for constructing our timber planter boxes which are proudly standing outside of our Front Office. Chris will be making more of these wonderful creations to be placed around the entrances of our buildings.

The next fortnight is full of exciting learning opportunities, informative student assessments, Book Week, Fathers' Day Stall and more! Again I thank you for your ongoing support and wish you a wonderful weekend!

Warm regards,
Ella

Year 7 & Year 6 High-School Transition (PGHS)

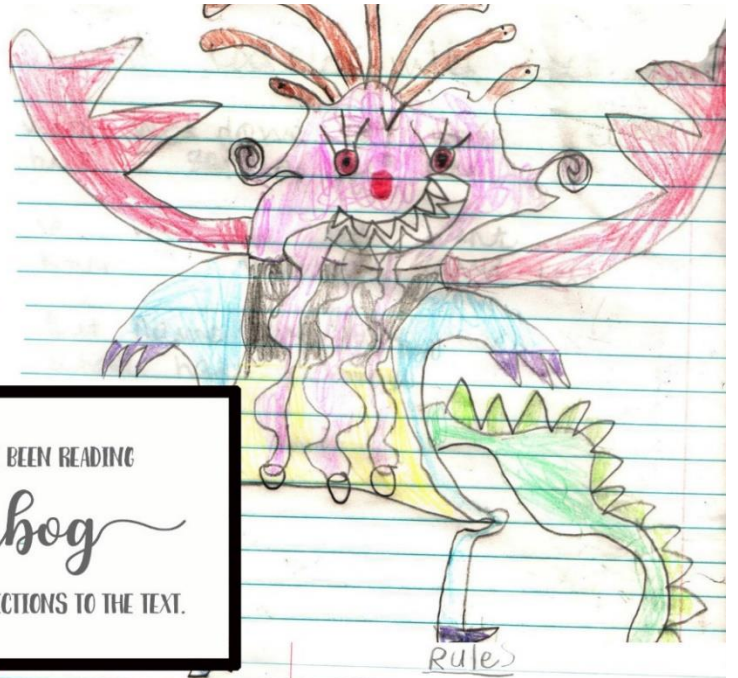
Last week on Thursday, the year 6 and 7s went to their second high-school transition to Parafield Gardens High School. Firstly, we were welcomed by Mr Mason who was in charge of the transition. We then headed into the new gym to do our first activity, which was soccer. We were divided into 6 teams. Whilst 4 teams were playing, the other 2 teams were learning how to referee the games. We were playing for about 35 minutes until we got our 10-20-minute recess break. After our break we went upstairs to the B-floor and starting learning about "P.E.E.L" paragraphs. P.E.E.L stands for point, evidence, explanation and link. As a class we did an example on the whiteboard of what a P.E.E.L paragraph was. Then as a group of 2-3 we wrote one of our own P.E.E.L paragraphs. My group did ours about, 'Why pizza is better than burgers'. After that, we had another class on the B-floor. The class was about Maths and was called, The Maths Olympics. We went into teams of 3-5 and got given 2 Maths sheets to finish. We had to finish as many questions as we could in a certain amount of time. The teams with the most answers right wins. Our team was called the "Jib Jabs". We came 1st place and tied with another other team called the "Footbirds" on 11 points.

Mikayla and Sabia, Room 5.



Rules

- Don't climb on the statue
- Don't pull the peacocks tail
- Don't Drink from the fountain
- Don't Starel on the fountain edge
- Don't Jump in the fountain



IN ROOM 20 WE HAVE BEEN READING
 The *Jakabog*
 AND EXPLORING OUR CONNECTIONS TO THE TEXT.



- Rules
1. Do not jump in the fountains
 2. Do not pull the tails of the peacocks
 3. Do not make noise
 4. Do not climb on the statues
 5. Do not make a mess
 6. Do not throw stuff around
 7. Do not get wet
 8. Do not play with pets
 9. Do not fall over
 10. Do not steal stuff
 11. Do not play with balls
 12. Do not play at night
 13. Do not eat chocolate



SO FAR WE HAVE ...
 DRAWN WHAT AN JAKABOG COULD LOOK LIKE BASED ON THE TEXT
 CREATED RULES FOR LIVING IN THE KINGDOM JK.
 ROVLING CREATED
 MADE A LIST OF WISHES AND WRITTEN A SPEECH



Our school is taking part in the Commissioner's Student Voice Postcard initiative!



Commissioner's Student Voice Postcards

Many South Australian primary school aged children are directly supporting the important work of South Australia's Commissioner for Children and Young People, Helen Connolly, as active participants of her annual **Student Voice Postcard** initiative, currently being rolled out to all schools across the State. The initiative is helping Commissioner Connolly gain a clearer understanding of what is important to primary school children. She is asking this under-represented group to respond to four simple questions that invite them to tell her what matters to them most, what aspirations they have, what worries them, and what they would change to make their lives better. All responses are anonymous. No personal information is collected. The Commissioner will use the postcard responses to inform her advocacy work to improve the lives of SA's children and young people.

Learn more about the Commissioner's Student Voice Postcard initiative at www.commissionerspostcards.com.au



National Aboriginal and Torres Strait Islander Children's Day

In 1988, the first National Aboriginal and Islander Children's Day was established on the 4th of August and was set against the backdrop of protests led by Aboriginal and Torres Strait Islander people and their supporters during the bicentennial year. Aboriginal and Torres Strait Islanders peoples felt a day was needed to celebrate their children, to give them confidence and make them feel special and included.

The date 4 August was historically used to communally celebrate the birthdays of Aboriginal and Torres Strait Islander children who were taken from their families at a young age, without knowing their birthday – the Stolen Generations.

The Aboriginal Education Team and our Aboriginal students celebrated this day by making damper and sharing it with their classmates and staff. The students did very well and the damper turned out great!

The following day, the students created procedural texts and brought them back to their classes. The classes were encouraged to ask questions and get involved in tasks based around the experience.

Curriculum areas covered:

- Numeracy — estimate and measure with metric units
- HASS — explore culture and cultural identity
- Literacy — compose spoken, written, visual and multimodal learning texts
- use language to interact with others



We would love to see photos of your damper making experiences too and have attached the recipe so you can all make it at home!



Damper Recipe



Equipment

- 1 bowl
- 1 knife
- 1 baking tray (share)
- 1 pastry brush

Oven

Ingredients

- 1 cup of SR Flour
- ¼ teaspoon of salt
- 175mls milk (keep a little aside to brush on dough)
- 25g butter



Method

1. Preheat the oven at 190oC.

2. Mix the flour with the salt in bowl.

3. Add the butter and rub it into the flour with the tips of your fingers, until it looks like fine crumbs.

4. Make a well in the centre.

5. Stir in the milk with the knife to make a soft, but not sticky dough.

6. Turn out the batter onto a lightly floured work space and gently knead.


7. Shape dough into a ball.

8. Place the ball of dough onto a lightly greased and floured tray and flatten gently to make a circle.

9. Cut a deep cross in the dough and brush the dough with a little of milk.

10. Bake at 190oC until golden in colour.

11. Take out of the oven and let it cool slightly.

12. Break the damper and spread with your favourite topping and enjoy.


What's the Buzz? For Early Learners

A complete social skills foundation course

To support our students to build their social skills and navigate their feelings in social situations, we are excited to be starting the program ***What's the Buzz? For Early Learners: A complete social skills foundation course***. It is a well-regarded, highly-structured 16 lesson role-play and play-based programme to explore the benefits of developing social skills and friendship.

Over 16 lessons, students in our What's the Buzz? Groups will be immersed in a variety of 'getting along' skills, stimulated by the experiences of a much-loved character, Archie. In each lesson the children will have the chance to help Archie solve the very same social difficulties that happen in their lives. As they do this, through activity, discussion, role-play and quizzes, they'll learn how to become a better friend and a more flexible social thinker.

Next week you may receive a consent form for your child's participation in one of our three What's the Buzz? Groups. Please read the information and return the signed form by **Monday 23rd August**.

For further information, feel free to contact me on 8258 3612. We're looking forward to starting this exciting program.

Have a great weekend!

Joseph Perri
Senior Wellbeing Leader



Writing Our Story Exhibition

In connection with Lutheran Care, funding was obtained from the State Government of South Australia to focus on Keeping Communities Safe. Wellbeing and Safety Counsellor Michele McCrea facilitated a number of projects in a different Community Hubs in SA. At Karrendi Primary School Community Hub within the English Conversational Class a Narrative Therapy Project emerged designed to build awareness of personal and community values and to strengthen community bonds while at the same time extending skills in English speaking, writing and reading was developed collaboratively with Yonna Pettigrew (the English teacher) and myself, Hayley Wilmer, as Hub leader.

Ten migrant and refugee participants were introduced to the idea of personal autobiographical story writing with examples, an outline of the process, exploring ideas and vocabularies for topics, and individual assistance with translation and writing. In later groups, the Wellbeing and Safety Counsellor facilitated extension sessions to encourage group discussion and support around the writing process, the challenges and feelings that came up, and how these could be met. The final product was the compiling and then publishing of these women's stories together into a book.

On Tuesday 22nd of June a Book Launch Morning Tea took place to celebrate the occasion.



Throughout Term 2 St. Augustine's Parish Community Hub and Para Vista Primary School Community Hub adopted this Narrative Therapy Project and a book was also produced. Over 20 women's stories were compiled and published.

Commencing from Monday 16th of August the Salisbury Library will showcase a number of these women's stories through an interactive exhibition which will be part of Salisbury Writers Week and Book Week. This exhibition will run for over a month. So definitely check it out!

Pathway to Horticulture Program

In conjunction with Morella Community Centre a new Pathway to Horticulture Program will commence next Wednesday in the Community Hub. Please contact Morella Community Centre if you are interested in signing up!

PATHWAY TO HORTICULTURE
Be apart of the design and development of the Aboriginal Bush Tucker Trail (funded by Green Adelaide) through this accredited course.

Wednesdays, 12:00pm – 3:00pm, commencing 18th August, 2021
Location: Karrendi Primary School Community Hub, Karna Country
For more info, call us on 84068482 or email ace@morella.org.au

Free course including creche (child minding)
Eligibility criteria apply

Course delivered by Morella Community Centre and Interskilla (RTO 6633), supported by the Government of South Australia (for more info see full file)

PATHWAY TO THE HORTICULTURAL INDUSTRY

Do you have an interest in gardening, landscaping or growing food crops?

Through this 15 week course, learn work health, and safety practices, the fundamentals of planting, potting and maintaining plants, how to recognise plants, soil testing, how to treat pests/diseases while practicing work, health and safety practices. Explore study and employment opportunities in the industry.

Be apart of the design and development of the Aboriginal Bush Tucker Trail as a part of your learning.

Wednesdays, 12:00pm - 3:00pm

Commencing 18th August, 2021

Karrendi Primary School

Community Hub

15 Bradman Road, Parafield Gardens SA

Participants will be enrolled in the unit BSBWHS211 - Contribute to the health and safety of self and others. This course is delivered and assessed on behalf of Interskills (RTO 6653) which is the issuing registered training organisation. The participant will receive a Statement of Attainment from Interskills (RTO6653).

Please register your interest by contacting us.

EMAIL: ACE@MORELLA.ORG.AU

PHONE: 84068484

***Free
accredited
course!
creche
available**



**Eligibility criteria apply to enrol for this course.*

Creche (childminding) is available for children of parents/primary caregivers attending the course. Children must be over 12 months of age.

Limited spots available, booking is essential prior to commencement of course.



**GREEN
ADELAIDE**



Government of South Australia
Department for Education



Supported by
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NATIONALLY RECOGNISED
TRAINING

**Interskills
TRAINING**

Interskills is a division of WSE Employment RTO 8884



**Morella
Community Centre**
Empowering the Community

PHYSICAL FUN DAY



What is Physical Fun Day?

Physical Fun Day is an event where the whole school gathers on the oval to do whole school Yoga. Once we finish Yoga, we get to do lots of physical activities that Room 7 and 5 set up during recess e.g. cricket, baseball.

Michael, year 7



Physical fun day is a day that all students and teachers go outside and do any sport you want.

Theresa, year 6



Physical fun day is a time where everyone in the whole school goes outside and is active. There are a series of games and activities that get you active.

Pranesh, year 6

Physical Fun day is a bunch of sporting activities between first lunch and second lunch. Where you get to play lots of games like tennis, volleyball, skipping, ping pong and more.

Kiarna, year 7



I like playing tennis, even basketball. Do you know I'm good at it! I like Tennis because I can hit it and Basketball I like to dribble with it and it's so easy to do.

Axel, year 2



What are your thoughts about Physical Fun Day?

It's fun. I like Totem Tennis.

Oliver, Reception



It's good because we get to play until second lunch, we get to run around and play with other kids.

William, year 3



It's really good because it's really fun.

Laures, year 4

What is your favourite thing about Physical Fun Day?

I like the racing because I love skipping and playing with my friends.

Milia, Reception



It's fun and active. You can do lots of stuff. It really wakes up your muscles and motivates them. It's fun to watch the little kids and motivate them so they don't give up.

Latisha, Year 4



Physical fun day to me is a way to get your blood pumping. It's not just exercise it's actually really fun and I want to do this again.

Santoss, year 7



I think I love it when I get to play with my friends. I get to play baseball. I'm pretty good at it.

Dakota, Reception



My favourite thing is when everyone plays together and there is no fighting. Everyone can enjoy whatever sport they want and they don't have to worry about anything else.

Pranesh, year 6

I really enjoy playing cricket with my friends.

Sher, year 6



Volleyball and Gymnastics are my favourite things to do. And Hula Hooping!

Amar, year 5



When is the next Physical Fun Day?



I like how everyone tries to participate and it is good exercise. Volleyball and Table Tennis are my favourite things to do.

Mayah, year 5

Thursday 2nd September

Week 7

Primary and Middle Years Numeracy Intervention

As part of our commitment to improving Numeracy at Karrendi we are excited to announce that from week 5 this term we will be implementing an intervention program that is targeted at improving the numeracy skills of students in years two to seven.

This intervention program, in collaboration with our Early Years Numeracy Intervention program, allows students across all year levels to access intervention that is targeted at the individual needs of the learner.

Students will have the opportunity to learn alongside their peers in small groups of four or six. They will engage in partnered and independent activities aimed at building and developing their speed, confidence and accuracy with numeracy. Students involved in this program will also have access to one-to-one time that targets strategy learning and addresses any misunderstandings or challenges students may be experiencing.

The initial focus for this intervention will be to support students in their Big Ideas in Number skills which aligns with the work both teachers and students are already doing in mathematics classes across the school.

We are very excited to take this next step in our Numeracy journey and we look forward to further supporting our students to grow and achieve. If you have any questions regarding the Numeracy Intervention program, please feel welcome to talk with your child's teacher or arrange a meeting with myself.

Natalie Cooke

Senior Leader Numeracy



Understanding



Fluency



Problem-Solving



Reasoning

SCHOOL FEES

Thank you to all the parents who have paid their children's school fees, or taken the time to fill out the school card forms.

School Card forms need to be filled out **each** year and time is running out.

Payment Options:

- Complete a School Card Application 2021 (available from the front office). If your circumstances have changed you may be eligible for school card.
- Complete a School Card Application online
- Cash or credit card at the front office
- Pay online on the Karrendi Primary School website - www.karrendips.sa.edu.au

If you need any assistance or are experiencing financial difficulty, please come to the front office or contact the school on 8258 3612

Thank you,

Lyn Beattie

LIBRARY NEWS

We are starting to get very excited about celebrating 'Book Week' in Week 6 (23 August - 27 August). Students will come to the library, with their class and do an activity related to one of the Book Week books. During the week they will have the opportunity to look at the books and see if they agree with the judge's selection.

The highlight of the week will be our fancy dress parade on Friday morning (August 27th). The theme this year is 'Old Worlds. New Worlds. Other Worlds.'

I'm sure this will inspire some very creative costumes, or students can come dressed as their favourite book character.

We are hoping to hold our annual 'Book Fair' from September 8th-10th. More information will follow closer to the date.

Thank you for your support.

Lyn Beattie





The Community Hub is Open...
Mondays to Thursdays 9am to 3pm

CONTACT:

Hub Leader: Hayley Wilmer

Ph:(08) 8258 3612

E:hayley.wilmer297@schools.sa.edu.au

For More Info & The Latest Updates:
Check out Karrendi Primary School
Community Hub Facebook Page!

HOPE TO SEE YOU AT THE HUB!!!



TUESDAY

9.30am – 11.30am

**Intermediate
Conversational English
Class**



FREE Crèche Available

12.45pm – 2.45pm

**Pre - Beginners
Conversational English
Class**



FREE Crèche Available.

WEDNESDAY

9.30am – 11.00am

Karrendi Hub Playgroup



10.30am – 11.00am

**Fundamental Movement
Skills Circuit**



12.00pm – 3.00pm

Pathway to Horticulture



FREE Crèche Available.

THURSDAY

9.30am – 11.30am

**Beginners
Conversational English
Class**



FREE Crèche Available.



SPECIAL EVENTS:

- Writing Our Story Exhibition
- Book Week
- Let's Read Info Session